# DEAN ERNST

LEARNING EXPERIENCE DESIGNER DIGITAL LEARNING SPECIALIST

## EMPLOYMENT SUMMARY

Learning Design Lead <u>CommBank</u>

Learning Experience Designer Auto & General

> Digital Learning Designer

<u>Royal Flying</u> <u>Doctors Service</u>

### Learning Experience Designer

Minor Hotels

#### Digital Learning Developer

<u>University of the</u> <u>Sunshine Coast</u>

#### Web/eLearning Developer

Sunshine Coast Grammar School

#### 2023 - Now

- Developing modern and engaging digital learning experiences for the financial services industry.
- Designing innovative learning experiences that ensure a futureready and customer-centric workforce..

#### 2020 - 2023

- Developing modern and engaging digital learning experiences for the financial services industry.
- Leading and implementing a digital design system approach to enable consistent and HQ digital learning design across teams.

#### 2018 - 2020

- Designed and delivered a range of engaging and innovative digital learning solutions for diverse audiences and purposes.
- Developed education and training solutions for RFDS QLD in immersive, simulation and virtual reality environments.
- Lead a Learning Community of Practice to ensure a consistent approach to design & delivery, included developing an RFDS digital learning design system.

#### 2016 - 2018

- Worked with SME's and the L&D team to develop innovative & engaging learning courses & programs.
- Developed templates, procedures & guidelines for online course delivery and support blended learning best practice.
- Supported a distributed workforce with best practice access to online training resources via LMS and other systems with Mobile First approach to online training delivery.

#### 2011 - 2014

- Led & managed the faculty online learning team.
- Worked collaboratively with Academics and other stakeholders to develop learning solutions to enhance the student experience.
- Developed templates, procedures & guidelines for online course delivery and support blended learning best practice.
- Maintained an up-to-date knowledge of current technical best practice and industry trends in relation to online learning and educational technology.

#### 2003 - 2011

- Led and managed eLearning and web projects and co-ordinate d project teams as needed.
- Developed and maintained the Intranet environment including planning and implementing various technologies including news listings, calendars, faculty web pages, wikis and collaboration tools.
- Developed, maintained and coordinated the Sunshine Coast Grammar School LMS and online e-learning program and environments.

## 0422 307 744

dean.ernst@gmail.com

- www.deanernst.com
- in www.linkedin.com/in/deanernst

## EDUCATION

Post Graduate Diploma of Education Massey University (NZ)

Bachelor of Recreation Management Lincoln University (NZ)

## SKILLS SUMMARY

#### eLearning Development

Expertise in eLearning authoring tools. Including: Articulate 360, Elucidat Gomo, Evolve, iSpring, Guroo, Chameleon, H5P

#### Learning / Instructional Design

Expertise in ID/LXD models and agile methodologies as applied to course design & development, including Universal Design Principles (UDL), Learner Centred (LXD) and Design Thinking approaches.

#### Visual/Media Design

Expertise in graphic, video and animation design & tools, Including: Adobe CC, Camtasia, Vyond, Figma, Canva, etc

#### eLearning Platforms & Standards

Expertise in digital learning technology, including SCORM, xAPI, CMI5 standards and LMS/LXP/LRS platforms eg Cornerstone, Degreed,Litmos, Docebo, Canvas, Moodle, SuccessFactors, Rustici, Watershed etc

#### Web & UI/UX Design

Expertise in Web and UI/UX design principles and web accessibility (WACG) requirements via HTML, CSS & & JS coding.

#### **Emerging Technologies**

Understanding and interest in emerging technologies such as AI, VR, and AR to enhance digital learning development & experiences.



With experience in instructional, graphic and UX/UI design, I aim to create learning experiences that captivate and engage, content that is relevant and learning journeys that learners embrace, rather than endure out of obligation.

**99** 

